SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

DR VITHALRAO VIKHE PATIL FOUNDATION'S INSTITUTE OF BUSINESS MANAGEMENT AND RURAL DEVELOPMENT

VADGAON GUPTA (VILAD GHAT) POST OFFICE MIDC AHMEDNAGAR 414111
414111
www.ibmrd.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

"Dr. Vithalrao Vikhe Patil Foundation" was established by Shri. Balasaheb Vikhe Patil (Padma-Bhushan awardee) in year 1982. Under the dynamic leadership of Hon. Shri Radhakrishna Vikhe Patil and Hon. Dr. Sujay Vikhe Patil, the foundation is in service of education and is dedicated to providing quality education. The foundation's mission is to initiate, encourage and maintain educational institutions from Montessori to postgraduate, imparting the best quality education to the rural masses. Every institute under the aegis of the D.V.V.P. Foundation is a center of quality education. In the vicinity of Ahmednagar are located our full-fledged, well-equipped colleges that include Medical College and Hospital, College of Physiotherapy, College of Nursing, College of Engineering, Institute of Business Management and Rural Development, College of Pharmacy, College of Agriculture, English Medium School, Junior college and I.T.I.

The Institute DVVPFs IBMRD-Dr. Vithalrao Vikhe Patil Foundation's Institute of Business Management & Rural Development was established in 1986 and is one of the pioneer management institutes under Savitribai Phule Pune University, dedicated to the noble cause of rural development. It is one of the best-recognized institutes with a NAAC A grade (3.11 CGPA), with state-of-the-art facilities required to deliver excellence in academics. The Institute is permanently affiliated to the Savitribai Phule Pune University and is approved by the AICTE, New Delhi, and the Directorate of Technical Education Govt. of Maharashtra. Moreover, it is among the few institutions recognized under sections 2 (f) and 12 (B) of the UGC Act, 1956. The Institute is a recipient of the best college award for the year 2017 in the Savitribai Phule Pune University area-(Rural Area) Institute of Business Management & Rural Development is also honored with the "**Education Leadership Award**" by the prestigious 21stDewang Mehta Business School Awards on 18th October 2013 in recognition of leadership, development, innovation and industry interface of business school—recipient of Four-Star ratings by R world ranking for stakeholder's sentiments survey 2022. We create success stories by tapping the individual's inherent strengths, eliminating weaknesses, and arming them with relevant management skills. Institute has a beautiful campus and the best infrastructure, an excellent expression of modern architecture.

Vision

DVVPFs IBMRD is a premier management institute with a reputation for qualified and experienced faculty members, quality teaching pedagogy, state-of-art infrastructure, novel student development initiatives, robust industry interface, academic research, socially valuable activities, and innovative practices. The Institute equips students with leading knowledge, the right attitude, the required skills, and revered values to meet corporate and organizational requirements. The Institute is catering to the needs of growing management professionals. The Institute crafts valued corporate professionals. For AY 2022-23, the approved intake of MBA (two years) is 120, and for MCA (two years), it is 60. We also have a Ph.D. research center which is affiliated with the Savitribai Phule Pune University.

"To Create an Overall Learning Environment, Where in Ordinary People Can Do Extraordinary Things."

Mission

Dr. Vithalrao Vikhe Patil Foundation's Institute of Business Management & Rural Development, since its inception, the focus has been on the guiding philosophy of empowering ordinary men, especially those from rural areas, with education and building them to do extraordinary things. The fundamental management values are taught through our BASE program concept.

"To create Wealth Creators"

Objectives-

To improve the quality of education for students from Rural Areas.

To provide the best infrastructure for students' overall development.

To provide the best facilities for teachers for excellent academics.

To engage alumni for placements.

To provide the best support for training and placements.

To provide support for Entrepreneurial Development through ED Cell.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The institute has been in the service of providing quality management education since 1986.

2. Institute is permanently affiliated to the Savitribai Phule Pune University and approved by the AICTE, New Delhi, and DTE of Govt. of Maharashtra.

3. Institute is recognized under sections 2 (f) and 12 (B) of the UGC Act, 1956.

4. Institute has a state-of-art physical infrastructure eco-friendly and pollution-free campus.

5. Institute has an active entrepreneurship development cell for inculcating entrepreneurial culture among MBA and MCA students.

6. Institute has good relationships with stakeholders – students, alumni, parents, faculty, staff members, and employers.

7. Institute regularly publishes "IBMRD's Journal of Management and Research" with e-ISSN 2348-5922 and p-ISSN 2277-7830 since the year 2012

8. Institute has more than forty percent of the faculty with a Ph.D. degree

9. Institute has seven full-time faculty members recognized as Ph.D.research guides for Savitribai Phule Pune University (Marketing-03, Finance-02, Organization Management-01, Computer Management-01)

10. Ph.D. The Savitribai Phule Pune University recognizes the research center

11. Dr. Vithalrao Vikhe Patil Foundation's Medical College and Hospital provides subsidized Medical treatments to all staff and students of the institute

Institutional Weakness

1. Increase the number of collaborations with foreign institutes for student or faculty exchange

2. Needs to get major grants from SPPU, AICTE, and ICSSR/ SERB/ CSR for research activities to faculty.

3. Strengthening of research activities.

Institutional Opportunity

1. Opportunity for faculty and students to exchange programs with reputed educational institutions in India.

2. Scope for tie-ups with prestigious foreign institutions/ organizations /Universities for exchange programs and new programs.

3. Good relationships with stakeholders can be utilized for CSR funds.

4. Opportunity to strengthen the quality of placements through collaborations with industry.

Institutional Challenge

1. Online Education

2. Placements in reputed firms

3. Competition with local and foreign organizations

4. MOUs through consultancy

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Institute follows and firmly adheres to the curriculum designed by Savitribai Phule Pune University. The

faculty members contribute to curriculum revision and participate in various bodies of the University. The Institute ensures effective curriculum delivery through a well-planned and documented process. Academic Planning is done keeping in mind the vision and mission of the Institute and Program Outcomes of the MBA and MCA Programs. The Academic Calendar is a blueprint of all the curricular, co-curricular, extra-curricular, and extension activities for student development. The faculty members prepare chapter plans per the University's curriculum and deliver the curriculum accordingly. The Institute uses innovative, interactive, and ICT-enabled teaching-learning processes to make education meaningful, understandable, and enjoyable.

Internet facility is available to all the students in computer lab and library. Remedial classes are conducted for MBA and MCA students for complex subjects as per the demand from the students. In addition, we have Industry –institutional interactions in the form of expert lectures from the Industry. Distinguished alumni were invited to guide the students. The placement cell is very active in developing a network of Industry with the institute so that we have MoUs for summer and final placements. The academic committee monitors all the events and day-to-day teaching activities. Regular meetings are conducted by the academic conveners for the maximum course outcome of the teaching and learning process.

Our Institution integrates cross-cutting issues of society like moral values, Human Values, Professional Ethics, Ethical Values, Gender Equality, and Environmental Awareness, which are inseparable parts of our curriculum, designed by the Savitribai Phule Pune University. In addition, the Institute supplements it by organizing various activities. The Institute offers many value-added and certificate courses that impart management skills. All the students of the MBA and MCA Programs undertake Summer Internship Projects/Internships to get practical exposure to corporate life. The Institute collects and analyses feedback from all the stakeholders about the curriculum. The quality of education is improved based on the input. Feedback is communicated to the University for Further Action. We conduct regular guest lectures, workshops, seminars, conferences, webinars, and expert talks.

Teaching-learning and Evaluation

The focus of the faculty for quality improvement in teaching and learning is to make education more students centric. The IQAC and academic conveners collect and analyze students' feedback on the teaching-learning quality and provide suggestions for improvement, if any, to faculty. To make teaching and learning more effective, the methods used are -case studies in the form of case lets, business plans for creative thinking, idea generation, and financial planning of the enterprise. The entrepreneurship development events we organized to give exposure to innovative ideas and to develop a start-up culture of management. We are focusing on developing the students' management skills and involve them in the teaching and learning process.

If required, remedial classes are scheduled for courses like Java, decision science, accounts, business research methods, and workshop on technologies like .net, Android, Optimization Techniques, etc. Lesson plan-based teaching and learning processes to make the teaching and learning process systematic.

Our excellent infrastructure and learning resources create a conducive environment for speedy and practical learning. Experiential learning methods through Industrial visits, Project activity, workshops, field surveys, seminars, presentations, live projects, and feedback mechanisms enable real-time improvements and corrections in teaching and learning methods. Class tests, student presentations, and question-answer sessions also contribute to quality enhancements in teaching and learning.

The Institute uses innovative, interactive, and ICT-enabled teaching-learning processes to make education

meaningful, understandable, and enjoyable. The Institute makes learning student-centric so that they acquire conceptual clarity. The Institute uses experiential learning, participative learning, problem-solving methodologies.

The Institute has full-time, well-qualified, competent, and experienced faculty. More than forty percent of the faculty are Ph.D. holders. The Institute focuses on teachers' professional development to improve education quality. The evaluation process is transparent and robust in terms of frequency and variety. The Institute has introduced many reforms in continuous internal evaluation. The mechanism to deal with examination-related grievances is transparent, time-bound, and efficient. MBA and MCA curricula clearly define the program outcomes and course outcomes. Both direct and indirect methods evaluate the attainment of the same. The Institute obtains student feedback about teaching and uses it for quality improvement.

Research, Innovations and Extension

IBMRD's IQAC encourages faculty to do research and pursue their Ph.D. The Management supports the professional development of the faculty. It enables them to undertake research by sponsoring and motivating them to attend seminars, workshops, refresher courses, and International/ National Conferences by giving them necessary leave and financial assistance.

Ph.D. Research Centre has now seven in house guides and we expect a paradigm shift in the research activities at IBMRD. Other initiatives to improve the quality of research and development in the college are as follows: Informing faculty members about various grants to be applied, like research grants from Savitribai Phule Pune University, UGC major and minor grants; all faculty members are directed to apply for these grants. Faculty members have to publish at least 02 papers in UGC approved journals per academic year. The Institute sponsors publications in reputed journals. The Institute considers research an excellent complement to the teaching-learning process and inculcates research culture among faculty members and students. The Institute has appointed an Academic and Research Coordinator to act as a bridge between the Institute and the University. The Research Centre of the Institute has a Departmental Academic Integrity Panel (DAIP) to evaluate the quality of research work. The Institute has established 'EDC and Incubation Centre under T & P cell and has created an eco-system to foster a culture of innovation and entrepreneurship among the students. The Institute has established an IPR cell to conduct seminars on 'Intellectual Property Rights' and industry-academia innovative practices.

The faculty members have received awards and recognition for their contributions in various fields. The Institute undertakes extension activities in collaboration with multiple Governments, NGOs, Business Organizations, Academic Institutions, etc. These activities sensitize students towards social issues and lead to the development of their holistic personalities. The Institute has MoUs with Academic Institutions and Corporate Organizations.

Infrastructure and Learning Resources

The infrastructural facilities are adequate to fulfill the norms of regulatory agencies. The Institute has state-of-the-art facilities for the delivery of academic excellence. In addition, the Institute has sufficient facilities for curricular, co-curricular, and extra-curricular activities.

The Institute's physical infrastructure includes spacious classrooms, a seminar hall, a fully air-conditioned

computer Centre, a Language lab, a library, a training and placement office, etc. Classrooms and seminar halls are equipped with LCD projectors and internet connectivity. The Institute has ramps and other facilities for differently-abled students. There are adequate facilities for indoor and outdoor sports and cultural activities. Gymkhana facilities are available for students and staff. Medical and health facilities available for students and staff of IBMRD

The library is a knowledge repository with a fine collection of books and journals. It has facilities like a reading hall and a digital library. It has e-resources like DELNET- Developing Library Network, Knowledge Gainer, Management E-Journals, Computer Science E-Journals, Indian Manuscripts, and Sage Journals online. The Institute is a member of the National Digital Library, e-Shodhsindhu, etc. The library has the software "Digital Softlib" for automating library services.

The Institute has a network of **150** computers with internet facilities for students and 30 PCs with internet for staff. The Institute provides Wi-Fi Facility. There are **100 Mbps** leased line internet connectivity. The Institute uses ERP for updating faculty profiles. The Institute has established policies and procedures to ensure proper utilization and maintenance of various physical, academic, and support facilities. External agencies have been appointed by the foundation office for housekeeping, security, and maintenance of different equipment.

Student Support and Progression

The Institute strives hard to develop holistic development of students and transform them into competent management professionals with strong ethical values.

The students of the Institute from reserved categories like SC/ST/OBC/NT/SBC/EWS and Economically Backward Classes get benefits in terms of scholarships provided by the government. Moreover, the Institute offers installment facilities to students and provides concessions in fees for poor students. In addition, the Institute offers enhancement and development schemes like soft skill development, Language lab, career counseling, remedial classes, counseling, yoga, etc.

The Institute strives to enhance students' employability and fetch lucrative career opportunities. The efforts of the Training and Placement Cell are reflected in our good placement record at the Institute. The Institute also conducts many entrepreneurship development activities to inculcate entrepreneurial culture among students and encourages them to become entrepreneurs. The Institute has a 'student council' under the student development officer. The student council has a good presence in academic and administrative committees. Students play a crucial role under the guidance of staff in initiating, planning, and executing various activities in the Institute. It leads to the development of students' holistic personalities, enhancing their employability and entrepreneurial abilities. The Institute publishes magazines and newsletters annually. The student development cell actively plans various events and implements schemes like the Earn and Learns scheme and Clean India Green India. The Institute organizes various cultural and sports competitions for students throughout the year. "Spandan Mex" is our flagship annual event, and students from across the district participate in this annual cultural event.

IBMRD alum association represents a highly successful network of over 2934 alumni. The Alumni Association is significantly contributing to the development of the Institute in manifold ways, like guest lectures, final placements, summer projects, MOUs, etc.

Governance, Leadership and Management

The Institute supports decentralized governance systems with properly well-defined inter-relationships. The management of the Institute has two important committees, the governing body (GB) and the College Development Committee (CDC). Regular meetings of these committees are held for the effective and smooth functioning of the Institute. There are two levels of administrative structure under which all the activities of the Institute are carried out.

Society level: The management of the Institute is directed by the Governing Body, whose members are appointed following the guidelines provided by the Director of Technical Education, Savitribai Phule Pune University, and AICTE.

Institute level: All the major decisions related to the Institute are taken by the Director, the academic and administrative head of the Institute, and the Member of the Governing Body.

The Institute has a clearly stated vision, mission, and quality policy which spells out its strategic intent. The governance of the Institute ensures equity, quality, social justice, and access to higher education. The Institute has a well-defined organizational structure. Various committees are formed for the smooth functioning and conduct of different activities. The Institute's 'Quality Policy' spells out standard operating procedures.

The Institute strongly believes in faculty empowerment and encourages staff professional development. The Institute provides many welfare measures to staff to satisfy, motivate and retain them. The Institute offers financial support to faculty members to attend conferences, FDP, and workshops. The Institute organizes many professional development programs, including faculty/staff development programs for teaching and non-teaching staff. The Institute has a well-designed performance appraisal system for teaching and non-teaching staff.

The Institute has a well-defined process for financial management. Internal and external financial audits are carried out regularly. The Institute has appropriate strategies for the mobilization of funds and optimal utilization of resources. The Institute has an Internal Quality Assurance Cell (IQAC) responsible for quality initiatives, quality assurance, and quality improvement. The IQAC contributes to strategizing, standardizing, and implementing various quality policies, industries, and processes. The Institute collects feedback from all stakeholders and uses the same to improve the quality of education.

Institutional Values and Best Practices

BASE-Program cell-Basic Ability and Skills Enhancement cell is in operation to enhance students' basic skills and abilities. It includes Expert lectures on Communication skills, Personality development, etc. In this activity, we focus on developing communications skills, particularly English language, and vocabulary development, of students from rural areas. In addition, we make them participate in college events as anchors and coordinators so that they can acquire and utilize their skills in effective communication.

To inculcate Entrepreneurial characteristics among students we have ED Cell. Institute collaborates with DICs, MSMEs, MCED, and an auto cluster of MIDC in Ahmednagar. We organize expert lectures from successful entrepreneurs, experts from DICs, and Alumni. Students visit these organizations for guidance and live experience; SPANDAN-MEX District-level Intercollegiate competition is organized every year to identify hidden talent among students and to implement management fundamentals like planning, organizing, budgeting, coordinating, and controlling which students learn in the management education curriculum, which benefits students to sharpen their skills, it also develops leadership and team building abilities of students. On

an average, 250 participants from fifteen colleges in Ahmednagar district participate in this event. The objective is to develop the holistic personality of students and transform them into valued management professionals. The Institute's distinctiveness lies in the fact that it provides Soft Skill Training to students to develop their holistic personalities to enhance their employability and conducts Entrepreneurship Development activities to create an entrepreneurial culture.

By Conducting Alumni meets, student feedback systems, training and placements activities, Workshops, Seminar meetings, etc., the Institute encourages teachers, students, corporate resource persons, employers, alumni, and staff to share their ideas, opinions, and suggestions.

The Institute organizes gender equity promotion programs and provides facilities for women's empowerment. The Institute has an eco-friendly campus. The Institute uses a proper waste management system. The Institute uses green practices for environmental sustainability. The Institute has resources for differently-abled students.The Institute organizes activities to increase consciousness about national identities, the rights and duties of citizens, and the promotion of universal values. The Institute follows the norms of regulatory agencies.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Dr Vithalrao Vikhe Patil Foundation's Institute of Business Management and Rural Development
Address	Vadgaon Gupta (Vilad Ghat) Post Office MIDC Ahmednagar 414111
City	AHMEDNAGAR
State	Maharashtra
Pin	414111
Website	www.ibmrd.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director	Sanjay Dharmadhikari	0241-2777899	9881309440	0241-2778043	directoribmrd@gmail.com
IQAC / CIQA coordinator	Pravin Suryawanshi	0241-2779558	8788097458	0241-	pbsurya@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	

State	University name	Document
Maharashtra	Savitribai Phule Pune University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	19-08-2013	[View Document](#)
12B of UGC	19-08-2013	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	[View Document](#)	02-06-2022	12	AICTE approved institute

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vadgaon Gupta (Vilad Ghat) Post Office MIDC Ahmednagar 414111	Rural	2.5	5606

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
PG	MBA,Mba	24	Any Graduate	English	240	240
PG	MCA,Mca	24	Graduate with math/stat	English	120	120
Doctoral (Ph.D)	PhD or DPhil,Phd	36	Post Graduate with PET/SET/ NET	English	55	33

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				2				4				12
Recruited	1	0	0	1	3	1	0	4	9	3	0	12
Yet to Recruit				1				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				1
Recruited	0	0	0	0	0	0	0	0	0	1	0	1
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	11	0	0	11
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	3	1	0	2	1	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	3	0	10
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

23-08-2023 11:14:19

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
PG	Male	260	0	0	0	260
	Female	135	0	0	0	135
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	21	0	0	0	21
	Female	12	0	0	0	12
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	46	28	28	34
	Female	39	29	18	17
	Others	0	0	0	0
ST	Male	2	2	2	4
	Female	1	0	0	1
	Others	0	0	0	0
OBC	Male	37	26	23	33
	Female	32	25	14	8
	Others	0	0	0	0
General	Male	121	100	79	69
	Female	45	45	44	36
	Others	0	0	0	0
Others	Male	46	49	54	52
	Female	27	19	10	17
	Others	0	0	0	0
Total		396	323	272	271

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Institute is affiliated with the Savitribai Phule Pune University and adheres to the curriculum given by the University. The syllabus is revised every three years; now, we are following the 2019 pattern for the MBA and the 2020 pattern for MCA, syllabus of the MBA is under review for AY 2022-23. A discussion among the faculty members was initiated on the critical principles of NEP, such as diversity for all curricula and pedagogy with technological innovations in teaching and learning, encouraging logical decision-making and innovation, critical thinking, and creativity. The Savitribai Phule Pune University will redesign academic programs and will provide Multidisciplinary /Interdisciplinary courses as

	electrolytes. Now Horizontal or Lateral Credit Transfer is permitted between the MBA and the MCA program of SPPU.
2. Academic bank of credits (ABC):	Since we are affiliated with the Savitribai Phule University, the facility of academic credit transfer under the educational bank of credits system is being monitored by the University; it has started registration of students for ABC as per guideline of NEP.
3. Skill development:	Our MBA program is designed in such a way as to mold future managers thoroughly conversant with the application of tools and techniques of modern management practices to align with industry needs. This new pattern of MBA and MCA syllabus adopted curriculum, and the training imparted will help our management program aspirants to get fully trained following the industry requirements. We strive to enhance the employ ability of our graduates as per the industry's current human resources requirements. The MBA program has specialization in marketing, finance, human resources, business analytics, and operation-supply chain management. In addition, we have introduced add-on and certificate courses for improving management skills.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	We understand the cultural values permeated by the literary works in Marathi. Therefore, we celebrate Marathi bhasha Din. Marathi bhasha Din is observed on 27th February to promote preserving and protecting our Marathi language. During the celebration of Marathi bhasha Din, students deliver speeches and read poems and articles in Marathi. The affiliating University curriculum is framed with mandatory courses like Professional Ethics and human values, human rights, the Constitution of India, and the Essence of Indian Traditional Knowledge as a small step to inculcate constitutional obligations among the students. In addition, we celebrate national constitution day on 26th November every year, wherein we take an oath to abide by constitutional norms; we as citizens must have rights and duties, which are shared with the students and all staff members on the occasion of constitution day.
5. Focus on Outcome based education (OBE):	MBA and MCA programs are offered as outcome-based education (OBE) designed by Savitribai Phule Pune University. We follow the guidelines regarding

	Graduate attributes (GA), program outcomes (PO), program-specific outcomes (PSO), and course outcomes (CO)given by the University. All courses are designed with results based on cognitive abilities, namely Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills, so that student contributes proactively to the nation's economic, environmental, and social well-being.
6. Distance education/online education:	We have conducted online classes during the Covid -19 pandemic. We know that educational institutions in the country have become increasingly involved in using digital platforms for engaging in lessons and conducting conferences and meetings. We use media like Zoom Meet and Google Meet for online courses and webinars.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The ELC is formulated per the instructions given by the IQAC cell; ELC is functional and is working towards increasing the awareness of the electoral process for the student's representation in Graduate constituencies and Teachers' representation in teacher's constituencies. The Institution has the ELC functional with the following office bearers Sr.No Name Designation Functional Role 1. Prof. Atul Nimbalkar Asst. Professor ELC Coordinator 2. Prof. Nachiket Deodhar Asst. Professor ELC Additional Coordinator 3. Mr.Samadhan Palve MCA-II Yr student Student Representative 4. Ms.Trupti Thorat MCA-I Yr student Student Representative 5. Mr Bhushan Gawali MBA-I Yr student Student Representative 6. Mr Vishal Jadhav MBA-II Yr student Student Representative
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of	Activities are done by ELC of IBMRD Voter Registration Initiatives Voter awareness lectures conducted for in-house students Poster presentation competitions were held on the college campus to

students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	maximize participation in the electoral process Voter awareness-related posts on social media handlers of the College to create awareness between students and society. We celebrate National Voters Day on the 25th Jan every year to create awareness about voting procedures and participation in the election process.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC has taken socially relevant initiatives for electoral-related issues, especially awareness drives. • Graduate Constituency voter awareness & registration drive conducted on the college campus. • Teachers Constituency voter awareness & registration drive conducted in college • To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable, and ethical manner • To develop a culture of electoral participation, maximize informed and ethical voting, and follow the principles 'Every vote counts' and 'No Voter to be Left Behind.'
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Ours is a management institute the average age of students is above 21 yrs, so all the students are eligible and enrolled as voters. We conduct poster presentations and other programs which create awareness regarding electoral procedures. We celebrate National Voters Day on 25th Jan every year.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
396	323	272	271	264

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 24

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	18	18	18	18

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
70.42	101.69	78.63	55.67	84.19

File Description	Document
Upload Supporting Document	[View Document](#)

	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institute plans and monitors the activities for effective implementation of outcome-based education as per University academic calendar.

Effective Curriculum Planning:

The Institute is affiliated to SPPU and follows the curriculum prescribed by it. The teaching load is distributed among all faculty members as per norms considering their area of interest and experience before the commencement of the semester.

- Before the start of the semester, the academic convener completes the academic preparation, such as the institute academic calendar, time table, and subject distribution. Academic planning begins with the preparation of departments' academic calendars by referring the academic calendar published by the university. The academic schedule, important dates, holidays, add-on programmes, industrial visits, expert talks, cultural events, exams, etc. are all included in the academic calendar.   `
- Faculty members also plan for CCE, teaching plans, course files, question banks, and assignments.

Effective Curriculum Delivery:

- Academic Calendar and Time-table is uploaded on the institute portal and displayed on notice boards.
- It is ensured that Academic Calendar and Time table for Classes to be strictly followed by Faculty in disciplined manner.
- Course wise PPT and Notes are created for sharing the academic resources with the students. Institute provides well maintained class rooms with LCD projector, and internet connectivity for effective curriculum delivery.
- CO & PO mapping and attainment carried by concern faculty as per the guidelines of University.
- Each department regularly evaluates students through a continuous assessment system using class tests, practical, Viva voce, assignments, presentations, group discussions etc.
- Faculty allows students to understand its applications through experiential learning. Catering to the requirement of employer, the institute imparts the experiential learning practices.
- The effective curriculum delivery is ensured by classroom teaching supplemented by expert sessions, seminars, workshops, industrial visits etc. to make the students understand emerging trends in the industry.

- Curriculum delivery is monitored. At the end feedback is collected from the student and then action taken report is prepared.
- Institute encourages and sponsors faculty members to organize and attend faculty development programs for enriching their subject knowledge, to enhance interaction among peer group at university and industry level.

Conduct of Concurrent Internal Evaluation-

- As per University syllabus continuous assessment in semester system is spread through the duration of course and is done by internal as well as external faculty. The continuous assessment provides a feedback on teaching learning process. As a part of concurrent evaluation, students are evaluated on a continuous basis by the Institute. Teaching is combined with comprehensive concurrent evaluation. Concurrent evaluation components are decided in a manner so as to give a balanced assessment of student capabilities across knowledge, skills & attitude dimensions based on variety of assessment tools.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response:

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response:

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
120	95	120	205	264

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The enriched MBA and MCA curriculum includes many courses which address cross-cutting issues relevant to gender, environment and sustainability, human values, and professional ethics.

In addition, the Institute supplements it by organizing various activities.

Our Institution integrates cross-cutting issues of society like moral values, Human Values, Professional Ethics, Ethical Values, Gender Equality, and Environmental Awareness, which are inseparable parts of our curriculum, which is designed by the Savitribai Phule Pune University, Pune. The Institution takes care to focus on these issues. MBA and MCA programmes are ingrained with a course or part of the system that teaches professional ethics. And also offers at least one approach that integrates issues related to gender, environment, human values, or professional ethics.

The course like "Human Rights" under the Human Rights Education Programme of two credits has been incorporated by the Ministry of H.R.D. which includes "Introduction of Human Rights and Duties, Human Rights of Vulnerable and Disadvantage Groups, Rights and Duties in India: Law, Policy, Society

and Enforcement Mechanism."

After studying these courses, students will understand the importance of ethics and values in their personal, social & professional life. These subjects provide an accessible environment for inculcating deals and developing ethical competence among the students.

In addition, Institute celebrates days of National and International importance, such as Marathi Bhasha Din, Republic Day, Women's Day, Independence Day, Teacher's Day, Constitution Day, International Yoga Day, etc. These celebrations nurture the students' moral, ethical, and social values.

The Institute promotes gender equity among students, and also deals with related issues of safety and security of female students, staff, and faculty. Moreover, Institute conducts Gender Equity Programme as per University guidelines.

The Institute campus is secured with CCTV surveillance and security guards. In addition, there are separate Boys & Girls hostels (In-campus) to provide a safe environment to all students.

Training and Placement cell organizes placement activities regularly as per the industry's requirements.

The N.S.S. unit is active and regularly organizes social and theme based activities in the Institute and village. N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year, the N.S.S. unit undertakes various activities in the nearby villages during the special camps. In these camps, N.S.S. organizes various environment-related programs, including tree plantation, village cleanliness, garbage disposal, eradication of grass, plastic-free drive, etc. Invited talks are scheduled to create social awareness about nature, biodiversity, the environment, and sustainability.

The Institute has initiated different activities to save the environment, such as Cleanliness Campaigns at Temple places and Public spaces, etc. In addition, the Institute has taken the initiative in Swatch Bharat Abhiyan and Tree plantation programs, which the Indian Government introduces.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response:

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 185

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response:

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response:

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
180	175	146	119	149

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
180	180	150	150	150

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response:

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
68	64	54	48	60

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
90	90	75	75	75

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response:

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Student Centric Methods used by the Institute includes the following:

Experiential Learning: Faculty allows students to understand applications through experiential learning. Catering to the requirement of employer, the institute imparts the following experiential learning practices

Summer Internship, Dissertation, Projects - Practical methods are used as project work is integral to the curriculum. Students get hands-on training while working in the company. Students work on projects using the recent technology and present their technical skills.

Industrial Visits to engage them in experiential learning while visiting the organization.

Alumni are invited to impart corporate experience and give a glimpse of industry expectations.

Participative Learning: Participative Learning is adopted by the institute to encourage students to participate in the learning process, to build confidence and practice their skills. Students learn from each other's ideas & experiences.

The Institute adopts methods for participative learning, like – Group Discussions, Presentations, Team Building Exercises, Management Games, and Participation in Institute Competitions.

The following activities include Participative Learning:-

The students participate in various co-curricular activities which support the teaching-learning process, like, Induction Programs, Expert Sessions, Personality Development Programs, Workshops, and Seminars etc. Moreover, the students are actively organizing these activities, enriching their experiences. For example, the induction program comprises enjoyable activities like motivational Speeches, talent hunts, team-building activities, expert lectures, games and debates, campus orientation sessions, etc.

Students participate in various extra-curricular activities organized by the Institute, like Cultural and Sports Activities. Furthermore, the students actively organize activities like SPANDAN MEX, Management Days, and Ganeshostav, which enrich their experiences. In addition to this students are encouraged to participate in Institute Competitions.

The students participate in various extension activities organized by the Institute, like Tree Plantation, Swachha Bharat Abhiyan, Gender Equality program, Vachan Katta, Yoga Day, etc. Students actively organize these social activities, making them responsible citizens.

Problem-Solving Methodologies:

Projects and case studies sensitize the students to the demands of the workplace and apply conceptual knowledge in practice and inculcate the critical thinking, creativity, and problem-solving abilities expected by the corporate world.

ICT-enabled tools for effective teaching and learning process-

ICT-enabled tools such as PowerPoint presentations, video clippings, and online sources are used to give advanced knowledge and practical learning to the students to enhance the quality of teaching-learning. The classrooms, Seminar halls, and labs are ICT enabled. The campus is WI-FI enabled. The library provides e-resources like e-journals, databases, e-books, etc. The Institute has Language Lab for improving English communication skills. Students' Whatsapp groups are used to deliver academic content, notices, assignments, and notes.

File Description	Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response:

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	18	18	18	18

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response:

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	9	9	9	7

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of internal assessment

Institute conducts continuous assessments as per the guidelines given by the University. The respective faculty communicates the internal assessment process to the students during the induction programme. Changes in schedules, patterns, and methods, if any, are notified to the students through classroom briefing by the concerned course teachers and on the notice board.

The faculty shares the outcome of each concurrent evaluation component with the students. Furthermore, internal evaluation of the summer project, Mini Project, and dissertation is done per the University's guidelines. In addition, we at the institute level invite external teachers for practical Project Viva -Voce to ensure transparency in the internal assessment process.

The components for comprehensive concurrent evaluation (CCE) for internal assessment are finalized as per instructions of CDC and University guidelines.

The internal marks are uploaded through the University exam portal. These marks will be considered for the declaration of the results. The final assessment of the candidate is made in terms of an internal (concurrent) evaluation and an external examination by the University examination department.

The mechanism for internal examination grievances

The college chief examination officer (CEO) follows the guidelines University examination rules to ensure transparency in examination to avoid grievance during an internal assessment. Students undergo the concurrent evaluation as per the schedule of the academic calendar. After the review, internal marks are displayed on the notice board and discussed with students during class.

In case of any grievances, students can discuss it in detail with the course faculty. Concerned faculty tries to provide solution for the same. If a student is not satisfied with the solution, he/she can meet the HOD. Then the HOD, in consultation with the director and exam committee, will discuss the fact-finding to settle the grievance. The decision of the committee is abiding to all.

The mechanism for External assessment

University examination is a vital criterion in the overall assessment process. The University displays the exam timetable on its website. Since the University examination mechanism operates online, exam form filling and payment of fees, hall tickets, student summaries, and barcodes are generated online. Question paper distribution (QPD) is done through the online exam portal. In case of technical issues, University has provided helpline numbers with the dedicated staff at the University level. After successful completion of examination, collected answer sheets are sent to central assessment programme (CAP) center. University declares the result within 45 days of examination.

External exam- transparency in handling grievance

The examination section addresses external (University) examination grievances per the guidelines. Institute follows a transparent process for the examination and related grievances of the students; for grievances, a redressal link is provided on the University website. The Institute for University Exams appoints the College Exam Officer (CEO) and addresses exam-related grievances as per the University rules and regulations. University exam department appoints flying squads for transparent and unbiased conduct of external examinations. The SPPU has its grievance policies displayed on the University website.

1. Online exam form filling http://exam.unipune.ac.in/
2. Online Grievances https://exampcr.unipune.ac.in/Student/Dashboard/LogintoSPS

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the

institution are stated and displayed on website

Response:

MBA Program -Curriculum 2019 builds on the implementation of the Choice Based Credit System (CBCS) and Grading System. Programme Outcomes (POs): At the end of the MBA programme the learner will possess thePO1-Generic and Domain Knowledge - Ability to articulate, illustrate, analyze, synthesize and apply the knowledge of principles and frameworks of management PO2-Problem Solving & Innovation - Ability to Identify, formulate and provide innovative solution frameworks to real world complex business and social problems PO3-Critical Thinking - Ability to conduct investigation of multidimensional business problems using research based knowledge and research methods to arrive at data driven decisions PO4-Effective Communication - Ability to effectively communicate in cross-cultural settings, in technology mediated environments PO5-Leadership and Team Work - Ability to collaborate in an organizational context and across organizational boundaries PO6-Global Orientation and Cross-Cultural Appreciation PO7-Entrepreneurship - Ability to identify entrepreneurial opportunities and leverage managerial & leadership skills for founding, leading & managing startups PO8-Environment and Sustainability - Ability to demonstrate knowledge of and need for sustainable development and assess the impact of managerial decisions PO9-Social Responsiveness and Ethics - Ability to exhibit a broad appreciation of the ethical and value underpinnings of managerial choices in a political, cross-cultural, globalized, digitized, socio-economic environment PO10-Life Long Learning – Ability to operate independently in new environment, acquire new knowledge and skills

MCA Program-The revised MCA Curriculum 2020 builds on the implementation of the Choice Based Credit System (CBCS) and Grading System. PO1: Apply knowledge of computing fundamentals, computing specialization, mathematics, and domain knowledge appropriate for the computing specialization to the abstraction PO2: Identify, formulate, research literature, and solve complex Computing problems PO3: Design and evaluate solutions for complex computing problems, and design and evaluate systems, components, or processes that meet specified needs PO4: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information PO5: Create, select, adapt and apply appropriate techniques, resources, and modern computing tools to complex computing activities, with an understanding of the limitations. PO6: Understand and commit to professional ethics and cyber regulations, responsibilities, and norms of professional computing practice. PO7: Recognize the need, and have the ability, to engage in independent learning for continual development as a Computing professional. PO8: Demonstrate knowledge and understanding of computing and management principles PO9: Communicate effectively with the computing community, and with society at large PO10: Understand and assess societal, environmental, health, safety, legal, and cultural issues within local and global contexts PO11: Function effectively as an individual and as a member or leader in diverse teams and in multidisciplinary environments. PO12: Identify a timely opportunity and using innovation to pursue that opportunity to create value and wealth for the betterment of the individual and society at large.

Course Outcomes (COs): A set of specific statements that describes the complex performances a student should be capable of as a result of learning experiences within a course. The COs are defined for each course by the University for MBA and MCA.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Savitribai Phule Pune University has provided program outcomes (POs) and course outcomes (COs) based curricula for the Master of Business Administration (MBA) program and Master of Computer Application (MCA) program. The individual faculty reviews the learning objectives and specific vital topics, clearly stated in the course outcomes (COs). Programme Outcomes and Course outcomes are communicated to students through the website and are also discussed by faculty during the teaching-learning process. The curriculum pushes the MBA and MCA programs to the next level, incorporating Outcome-Based Education, which focuses on performance. As per the guideline from University, there must be a performer – the student (learner); something that can be performed, and the emphasis on the performance rather than the activity or task to be completed.

The assessment or evaluation process is based on the desired outcome of the course. The student's assessment is carried out through Comprehensive Concurrent Evaluation and University examination.

Attainment of POs and COs is evaluated.

We follow the guidelines of Savitribai Phule Pune University for internal evaluations. Therefore, the assessment of students is 50% University evaluation and 50% internal evaluation.

The scheme of Comprehensive Concurrent Evaluation is explicitly stated, and the linkages established of each CCE with the Course Outcomes and defined the targeted attainment levels for each CO. At the end of the term, aggregate CCE scores are calculated, and the course teacher calculates the CO and PO attainment levels.

Course attainment plan direct attainment

We are measuring course outcomes (COs) attained through University examinations and internal assessments through CCE like written home assignments, presentations, class tests, and term papers.

Course attainment plan-indirect attainment

For indirect assessment, we collect feedback about course outcomes and program outcomes from students through exit surveys.

Rubrics-

Assessment Methods	Attainment Levels	
University Assessment	Level 1	50% of students scoring more than 50% marks in university examination.
	Level 2	60% of students scoring more than 50% marks in University examination.
	Level 3	70% of students scoring more than 50% marks in university examination.

Attainment levels of CO's through internal assessments

Assessment Methods	Attainment Levels	
Internal Assessment	Level 1	50% of students scoring more than 50% marks in internal assessment tools
	Level 2	60% of students scoring more than 50% marks in internal assessment tools
	Level 3	70% of students scoring more than 50% marks in internal assessment tools

Final PO and CO attainment= 80% of Direct attainment + 20% Indirect attainment

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response:

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
132	105	98	93	75

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
190	120	106	117	93

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response:

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	1.35

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Ecosystem- In order to promote and develop ecosystem for innovation, knowledge transfer institute has innovation and incubation cell, objective of the centre is to establish an eco- system for providing various advisory services for enterprise building to prospective and existing entrepreneurs. This cell plans and organizes events like intellectual property expert talks, alumni interactions, FDPs, seminars, workshops, and conferences. For guidance on quality publication and academic research experts were invited, we have organized faculty development program (FDP) on "how to write research papers in ABDC journals" National and International level conferences are organized to inculcate innovative ideas in management and information technology among academia and industry.

Institute encourages research culture to ensure faculty members to do research and publish research papers in reputed journals or present it in the conferences. The knowledge created as an outcome is discussed by the faculty members in the classroom sessions and transferred to the students.

Institute has University affiliated Ph D research centre which caters the facility of research for aspirant and create knowledge, in last five years thirteen research scholars has been awarded Doctorate. The Ph D research centre provides all facilities necessary for research in management and technology, we have seven in house guides and four associate guides.

The Institute organizes expert sessions,seminars, workshops, and industrial visits etc. for students on regular basis to make the students aware about current trends in management and business practices.

The Institute's library is a knowledge repository. It has collection of several books, journals, encyclopedia, dictionary, newspapers, magazines, project reports etc. It has subscribed to the e-resources like J-Gate, Proquest database. It has collection of e-books, NDL, e-Shodh Sindhu etc. Faculty members seeking higher studies like PhD are encouraged by offering study leaves for their course work. The PhD research scholars are free to use institute facilities and resources like the SPSS-Software for data analysis, computers, broadband internet with speed of 100 MBPS, and the library resource with over 16000 books. Faculty members are sponsored and motivated to participate in seminars, conferences and workshops. Our faculty members shares their knowledge and experience with other institutions of the trust, like nursing college. As part of experiential learning we have organized industrial visits.

Indian Knowledge system-

We are organizing workshops, seminars, webinars on intellectual property rights on regular basis, the innovation and incubation cell look after promotion of entrepreneurship and promotion of Indian knowledge system in the organization. We have celebrated world IPR day on 26th April for spreading awareness about IPR and Indian Patent system.

Outcome -One patent in field from management is awarded by the patent office of India to the director of institute. Institute has created an eco-system to foster a culture of innovation and entrepreneurship among the students. It is evident from institute's initiatives like organizing National/ International level conferences on recent trends in technology and management. Faculty members were participated and presented papers in conferences. We have DAIP (departmental academic integrity panel) which ensures ethical practices in academic research like publication of papers, the role of this panel is create awareness of academic integrity and to prevent misconduct of academic writing like plagiarism etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response:

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on**

Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	00	02	04	04

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response:

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
27	16	11	02	06

File Description	Document
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response:

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Outcomes of extension activities –Students and villagers understood the importance of social service; they actively participated in the various events organized under NSS camps. Our students participate in various extension activities on the regular basis. These activities have profound impact on their personality development. The extension activities and their impact include following.

- Save Soil rally was organized on 15th June 2022, for spreading awareness about the SOIL safety and how to stop degradation of soil in India. What precautions need to be taken for controlling soil erosion was discussed in the session followed by rally.

- 'Swachh Bharat Abhiyan' sensitize the importance of 'Clean India Movement' and inculcate importance of hygiene permanently in the mind of the student.

- 'Tree Plantation' sensitize student towards global warming, carbon dating, pollution control, environment awareness, ecological conservation.

- National Constitution day on 29th Nov, was observed in order to promote preamble values into the society by way of oath.

- The Institute organizes 'Blood Donation Camp' in collaboration with the DVVPFs Medical College and hospital. The activity sensitizes students towards social issue and has social impact in

saving lives of people.

- NSS Volunteer students, NSS Programme Officer of DVVPF's IBMRD are working for social contribution. NSS team promoted social awareness and conducted a pre-cancer awareness seminar.

Sensitization of students on social issues –

- DVVPF's IBMRD is very active in social contributions through NSS camps that promote social awareness by conducting events like tree plantation and computer awareness, cancer awareness rallies, an abyadaan cancer tumor marker test, blood CBC testing, finance awareness, stress management, and an environment protection programme during the camp.

- Gender equality programme create awareness to respect each other's individuality to promote sound society.

- NSS team conducted road shows to raise social issues like Beti Bachao Beti Padho, Cancer and Aids Awareness, and Jagruti rallies.

- During the NSS event, sessions were held on gender equity, women empowerment, personality development and consumer awareness programme

- Teamwork, leadership skills, time management, communication skills are few things students learn during these NSS activities.

- Through these extension activities, the students get sensitized towards social issues, acquire right values and learn to think beyond individual interests for social welfare.

- These activities help the students understand their responsibility towards environment and contribute towards environment protection.

Holistic development-

- Students were benefited from these activities, their personality, leadership skills, coordination; stage daring and communication skills were improved after these events organized by the NSS.

- Student's entrepreneurship skills were improved, due to these events the awareness and importance of health and green environment was understood by the students and the participants like villagers and Sarpanch.

- Students can manage stress effectively due to the session on tress management, basics about computer applications were taught to the participants by our MCA faculty.

- All participants were provided with information about importance of their voting rights, process of voter registration and awareness of electoral system in India.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Dr Vithalrao Vikhe Patil's Institute of Business Management and Rural Development is very actively engage students for National Social Service (NSS), Swatch Bharat Abhiyan, Nirbhay Kanya Abhiyan. We have dedicated faculty coordinators for Student's Development Cell and National service scheme-NSS. Following activities were organized by these cells, during last five years; these efforts were appreciated by the Sarpanch of Grapm Panchayats in Ahmednagar district. The NSS camps were organized in collaboration with the Savitribai Phule Pune University, Pune. These camps were co-sponsored by the University and trust "Dr Vithalrao Vikhe Patil Foundation"

NSS Camp events are,

1. Blood Donation-

2. Clean and Green Village-

3. Cancer awareness –

4. AIDS awareness –

5. Covid / pandemic / vaccination -

6. Save soil/ energy conservation/ voter awareness-

7. School Education awareness in villages-

8. Personality development / woman empowerment -

9. Beti bachav beti padhav-

10. Woman empowerment -

11. Eye / Body Donation-

12. Consumer rights awareness –

13. Entrepreneurship development -

14. Personal financial investment -

15. Tree plantations -

Appreciation letters were received from the Grampanchat of Villages like Vadgaon Gupta, Akolner, Jakhangaon for the activities carried out by the students of the institute in their villages.

Recognition certificates "Corona Warriors" received from Dr Vithalrao Vikhe Patil Memorial Hospital Ahmednagar to the students and staff members of IBMRD for their social work during Corona Pandemic in Ahmednagar.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response:

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	04	12	12	12

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response:

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

D.V.V.P.F.'s I.B.M.R.D. has adequate facilities for curricular, co-curricular, extra-curricular, and extension activities. The Institute adheres to the All India Council of Technical Education (A.I.C.T.E.) norms and guidelines, the Directorate of Technical Education (DTE), and the Government of Maharashtra.

Teaching Learning/Class Rooms: Seven Classrooms and one Computer Centre, two computer labs; all classrooms are well-ventilated and have a proper seating arrangement. The Institute has provided all classrooms with I.C.T. facilities for efficient teaching and learning.

Seminar Halls: The Institute has two seminar halls with audio-visual facilities for conducting expert sessions, online conferences, seminars, and workshops.

Laboratory: The Institute has well-equipped language laboratory with "Digital Teacher" software.

Computing Equipment: Institute has a computer center equipped with open source software like – PyCharm, Android Studio, My SQL, JAVA, Xamp, Turbo C, VS Code, SPSS 18.0, Windows O.S., etc.

Seminar Halls: Two seminar halls (132 Sq. Mtr. /seminar hall) are available for cultural activities, guest lectures, expert lectures, seminars, workshops, etc.

Tutorial Rooms: Two tutorial rooms for M.B.A. and one tutorial room for M.C.A.

2. ICT facilities:

The Institute has 150 computers with internet network facilities. There are ten printers and ten LCD projectors & two photocopiers. All computers provided Antivirus software like, Quick Heal and Net Protector.

Wi-Fi Facility is provided to the students at reading hall and computer lab through 100 Mbps leased line internet connectivity.

Enterprise Resource Planning (ERP) is used for effective academic planning and execution Electronic

Surveillance System (CCTV) is installed for prevention of any type of offence.

Smart Classroom: Presently one smart class is used for students, we have planned to have three more smart classrooms.

Learning Management System:

Books circulation is carried through Softlib software, as per the policy two books are issued for 15 days. Ebooks, Knowledge Gainer, NPTEL Videos & CDs. is available for students and staffs.

Language Lab: The language lab is available for the students for English Language and Communication. The Institute has licensed Digital Teacher Software in the Language lab.

3. Cultural Activities:

Auditorium and seminar halls are available for conducting cultural activities. The Institute has Cultural Activity In-charge to coordinate all cultural activities. The information about competitions at other colleges and universities is communicated to students by displaying on the notice board and through social media. Students are encouraged to participate in competitions such as solo and group dance, singing, skits, quiz, personality contests, etc. The mega cultural event "**SPANDAN MEX**" is organized to inculcate management skills and leadership amongst institute students, for this event student from close proximity colleges are invited and encourage cultural environment in nearby colleges.

4. Sports:

Sports like Yoga, Cricket, Volleyball, Badminton, Chess, Table Tennis, Gymnasium, etc. is encouraged to develop sport skills for overall development. The Institute encourages students to participate in competitions.

4.1 Indoor and Outdoor Sports Facilities:

Sr. No.	Indoor Sports Facilities	Outdoor Sports Facilities	
1	Table tennis	Volleyball	
2	Chess	Cricket Ground	
3	Carrom	Swimming Pool	
4	Badminton Court		
5	Gymnasium		

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response:

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
2.29	00	1.17	0.28	0.24

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is automated using Integrated Library Management System (ILMS)

Library functions are managed with the help of Library Information Management Software (DIGISOFT) and upgraded with Soft-lib Web Version 6.0 in 2021, ILMS Details are-

Name of the ILMS Software is Digital Soft-lib (Web Version 6.0) it is developed by Synchronik Inc.

Nagpur which is fully automated.

Library automation software which cover complete library process with advance housekeeping features such as Acquisition, Circulation with Barcode scanner, Online Public Access Catalogue (OPAC) Search is provided to students, faculty and staff.

Various types of reports are generated for MIS. This software manages, integrates and centralizes library function and services to provide best library service to its users. Digi-soft library software manages books, journals, project reports, and thesis records. In addition, the software generates reports like the accession register, inventory list, circulation report, acceptable dues list, etc. The automation of the library has made functioning simpler, more convenient, efficient, and effective.

The institution has subscription for the following E-resources: List of E resources subscribed / memberships etc.

e-library resources such as DELNET: Developing Library Network, Knowledge Gainer, Management E-Journals, Computer Science E-Journals, Indian Manuscripts, National Digital Library Membership, and Sage Journals online are available to use to the students and faculty

S.N.	E-Resources / Membership	Details
1	DELNET: Developing Library Network	Networking libraries and Spreading Knowledge in India
2	Knowledge Gainer	Knowledge Gateway to Access Information
3	Management E-Journals	240 Online E-Journals on Management Science
4	Computer Science E-Journals	114 Online E-Journals on Management Science
5	Indian Manuscripts	Indian Manuscripts & Antique Books
6	National Digital Library Membership	National Digital Library of India
7	PIRENS' Technical Campus Membership Institute of Business Management and Administration (IBMA) PIRENS Institute of Computer Technology (PICT)	Library Membership for Inter Library Loan
8	Shodhganga Membership	Indian Electronic Thesis and Dissertation
9	Shodhsindhu Membership	Online E-Resources Requisition System

Average annual expenditure (Amount in Rs) for purchase of books/e-books and subscription to journals/e- journals during the last five years is as follows.

Books

Sr. No.	Year	Books
1	2017-2018	14927
2	2018-2019	1489

Journals

Sr. No.	Year	Journals
1	2017-2018	51834
2	2018-2019	146089
3	2021-2022	246867

E-Journals

Sr. No.	Year	Journals
1	2017-2018	46700
2	2018-2019	39342
3	2019-2020	15800
4	2020-2021	67839
5	2021-2022	13970

Percentage per day usage of library by staff &students graph/ chart etc.

1. Scan copies of student visitor register with sign.
2. Scan copies of staff visitor register with sign.
3. Percentage per day usage of digital library by staff & students-graph/ chart etc.
4. Statistical report-books issued/return/visitors.
5. Last page of accession register details.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Information and Communication Technology (ICT) plays a vital role in the teaching-learning process. Therefore, the Institute's IT facilities are adequate and updated regularly as per the need.

Institute has an IT infrastructure with a network of total 180 PCs (including 30 PC for offfice use), ten

printers, and 10 LCD Projectors. Institute has licensed system software such as Windows 7, Windows Vista, Windows 10, Windows Server Edition 2008, etc., to protect the computers from viruses; the Institute has licensed Net Protector and Quick Heal Antivirus. The following facilities are created for the benefit of students:

- Internet access is provided through a leased line with a speed of 100MBPS. The Institute has installed computers at Digital Library, for the Language laboratory, and for SPSS software.
- Printing and scanning facilities are available in the library.
- Institute has a Language Lab equipped with Digital Teacher Software to enhance the English communication skills of students.
- Institute has Computer Center equipped with the latest computers with internet facilities for Project Work, Online exams, Exam form filling, conducting sessions related to MS Excel, Preparing Presentations, and Doing Assignments.
- Institute has a Wi-Fi facility to fulfill the need for accessing the high-speed internet on campus.
- LED Television.
- LCD Projectors are installed in classrooms, seminar halls, and the computer lab.
- Faculty members and office staff are provided with computers and an internet connection in their cubicles.
- Institute has deployed the Education Enterprise Resource Planning (ERP) software, namely, Smart School MIS, which is cloud-based automation for the smooth functioning of academics and administration.
- CCTV camera for surveillance.
- The Institute's library is automated with a system for Library Information Management (Digi-soft) Software. It has made the functioning of the library simpler, more convenient, more efficient, and more effective.
- The Institute has a Digital Library facility where users can access e-resources like DELNET: Developing Library Network, Knowledge Gainer, Management E-Journals, Computer Science E-Journals, Indian Manuscripts, National Digital Library Membership, and Sage Journals online. The Institute is a member of the National Digital Library (NDL) and e-Shodh-Sindhu; the e-resources of these organizations are also accessible to the students and faculty members.
- Institute has fully computerized its financial records with Tally version 9.0 software.
- The Institute has an e-banking facility that helps in doing online transactions.
- The Institute prefers green banking practices.
- One hardware technician is appointed to maintain computers and computer peripherals.
- Generator backup with a capacity of 20 KVA is available in case of interruption in the power supply.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response:

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 180

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response:

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
52.41	101.70	78.64	55.67	84.19

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

23-08-2023 11:14:20

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response:

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
327	260	234	222	219

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

    1. Soft skills
    2. Language and communication skills
    3. Life skills (Yoga, physical fitness, health and hygiene)
    4. ICT/computing skills

Response:

23-08-2023 11:14:20

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response:

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
206	0	146	119	149

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response:

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response:

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
66	36	31	40	49

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
132	105	98	93	75

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response:

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	03	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response:

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	01	00	00

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response:

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	3	3	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Institute of Business Management and Rural Development, Ahmednagar have registered Alumni Association, under Charity Commissioner of Maharashtra, office of Ahmednagar District, vide registration No: MAH/356/2009 on 9th July 2009. Alumni Association is having base of 2933; amongst the number, the registered alumni are 1570. (CHECK ACCOUNT DEPT)

The objectives of the alumni association -

- To organize an annual reunion through alumni meets
- To provide support to institute and its students through placements and internships

The Alumni Association is the bridge that, connects the pass out students who are nurtured in the institute. IBMRD is a part of great stories of our alumnus as many of them are leaders, entrepreneurs, social entrepreneurs, software engineers, artists, writers. The Alumni Association brings all these outstanding people together on a single platform

IBMRD Alumin cell is actively organising interaction and combination of present students and passout students to inculcate professional learning by ways like -

Alumni Interaction: Alumni provides inputs to MBA and MCA graduates. They are invited as resource persons at various events and guest lectures.

They provide insightto existing students by sharing their experiences regarding business and mangement skills, recent trends in industry , technologies change in management practices and cultural change in corporate world, application of knowledge and essentials of corporate working culture. Alumni helped the institute during Covid Pandemic, by voluntarily delivering lectures to students.

Placement and Career Guidance Assistance: Alumni are working in organizations at various capacities. They regularly keep the placement officer abreast about the available job opportunities. They assist and guide the students to crack the interviews. They also share their experience with the students and motivate them for their career development in various domains.

Campus recruiters: Alumni come to campus as recruiters for their companies and also recommend and promote IBMRD to their employers for campus placements.

Summer Internship Opportunities: Alumni network possibly help current students to assist in finding companies for SIP

Entrepreneurship Awareness: Some of our Alumni have established startups in different sectors, many of them are first generation entrepreneurs. They decided to become entrepreneurs during their academic span at IBMRD. Through the journey as an entrepreneur they learnt various skills and knowledge. They enlighten the students with their success stories and challenges faced.

Alumni Meet: IBMRD organizes Alumni Meet regularly, in this meet the alumni get chance to

reconnect with the Alma mater and old friends. Thus this collective excellence is our contribution to the growing generation, the Institute and the society as a whole. Engage, energize and enhance and keeping this motto in mind, we seamlessly connect with the Institute, faculty, students and fellow alumni.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision:"To Create an overall Learning Environment Wherein Ordinary People Can Do Extraordinary Things."

Mission: "To Create Wealth Creators"

The mission of the institute is to impart management training to young people to enable them to discharge their responsibilities in the corporate world. The institute is committed to the goals of imparting quality education, student placement, and developing rural entrepreneurs.

Objectives:

To improve the quality of education for students from Rural Areas.

To provide the best infrastructure for students' overall development.

To provide the best facilities for teachers for excellent academics.

To engage alumni for placements.

To provide the best support for training and placements.

To provide support for Entrepreneurial Development through ED Cell.

NEP Implementation: To ensure the efficient operation and implementation of the National Education Policy, 2020, we have constituted a committee as per the guidelines of the Savitribai Phule Pune University. The NEP committee is responsible for the implementation of NEP as per the instructions from the University.

Sustained Institutional Growth: We create a strategic and perspective plan and implement it in accordance with that plan in order to sustain institutional growth.

The Governance and Leadership & Decentralization of authority- The Institute supports the trend towards a decentralized governance system with proper and well-defined interrelationships. The management of the institute has three main basic committees: the Governing Body (GB), the College Development Committee (CDC), and the IQAC Cell. Regular meetings of these committees are held for

the effective and smooth functioning of the institute.

There are three major levels of administrative structure under which all the activities of the institute are carried out.

Society level

The management of the institute is directed by a governing body, whose members are appointed in accordance with the guidelines provided by the AICTE and Maharashtra Public University Act-2016.

- Governing Body (GB)

Institute Level

The Director is the member secretary of the Governing body, the CDC, and the chairperson of the IQAC. The committee discusses the various aspects and designs the policies for the effective functioning of the institute. The entire planning of activities is focused on the overall development of the students, faculty, and staff.

1. College Development Committee
2. Internal Quality Assurance Cell
3. SC/ST/OBC Committee
4. Internal Complaints Committee
5. Grievances Redressal Committee-General
6. Woman's Grievances Redressal Committee
7. Anti-Ragging Committee

Faculty level

Every year, the composition of different committees is made according to the requirement of the institute as decided by the director to ensure a uniform exposure of duties.

- Admission Committee
- Academic committee
- The BASE programs Committee
- Examination cell (University & Institute Level/CEO)
- Training and Placement Cell.
- Entrepreneurship development and incubation committee
- Research cell

Students Level: Student Council: For the overall development of students, we include students in important committees like the placement committee, the NSS committee, the student grievance committee, the student council, etc.

Non-Teaching Staff Level: Non-teaching staff is part of the decision making process with due representation in the governing body, the CDC, and the IQAC.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Policies: We have common policies regarding appointments, service rules, and administration that are governed by the Dr. Vithalrao Vikhe Patil Foundation in Ahmednagar.

Administrative Setup

The key components of the organizational structure of the institute are the governing body (DVVPF Executive President, CEO, Secretary General, Director Technical and Executive Committee, Director, and Head of the Department), teaching staff, non-teaching staff, and support staff. It reviews the institutional strategic plan, which in turn sets the academic aims and objectives of the institution and identifies the financial, administrative, and recruitment strategies. The following institutional bodies are constituted in the institute:

- Governing Body (GB)
- College Development Committee (CDC)
- Internal Quality Assurance Cell (IQAC)

GB

The functions of GB are

- To set and monitor the organization's mission, purpose, priorities, and strategies within the boundaries of the organization's constitution and legal obligations.
- To involve the key stakeholders in setting and monitoring the organisation's mission and maintaining positive relationships with them.
- To specify the key outcomes and ensure that there are adequate resources to achieve them.
- To develop policies that will allow the organization to serve its stakeholders.
- To monitor the organization's programmes and services.

CDC

As per the Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017), clause 97, a College Development Committee (CDC) has been established at DVVPFs IBMRD. The College Development

Committee shall meet at least four times a year. CDC ensures the overall planning and implementation of academic and administrative activities at the institute.

IQAC

IQAC was established in 2016 to implement academic quality initiatives. IQAC initiates, executes, and monitors all activities for the holistic development of the institute. In our institute, tasks related to teaching and learning are being monitored by an academic committee.

Appointment, Service Rules, and Procedures

IBMRD strictly follows the service rules according to Savitribai Phule Pune University and AICTE norms. For recruitment, we place advertisements in renowned newspapers. The recruitment process is implemented as per the norms of the University. The teaching and non-teaching staffs have the benefits of PF, gratuity, and maternity leave. The majority of the faculty is approved by the University committee. The institution follows transparent promotional policies through appraisal forms.

The Institute has formed all statutory committees as per AICTE norms and directives, viz. College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), SC/ST/OBC Committee, Internal Complaints Committee (ICC), Grievances Redressal Committee-General, Women's Grievances Redressal Committee, and Anti-Ragging Committee.

The organisational structure lends itself to sustaining institutional capacity and educational effectiveness through the involvement of external members in various committees and boards. Various stakeholders of the institute are members of different committees constituted by the institution.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response:

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare Measures for Teaching and Non-Teaching Staff

The institution has effective welfare measures. The institution recognizes all its employees as its most valuable resource and provides a caring and supportive working environment for all staff.

Following welfare measures undertaken by the institute,

PERFORMANCE APPRAISAL

The institution has a performance appraisal system for teaching and non-teaching staff which is assessed annually after one year of service.

Teaching Staff/ Non Teaching Staff

Every year, the management evaluates the performance of all teaching staff, and non-teaching staffs according to the evaluation, the director recommends an annual increment.

EMPLOYEE PROVIDENT FUND

As per the existing norms of the central government, an EPF (Employee Provident Fund) scheme is implemented for teaching and non-teaching staff.

SERVICE GRATUITY

The service gratuity shall be paid to the employees who are eligible as per the norms of the Gratuity Act. The employees get gratuities as per the Gratuity Act, 1972. It's limited to a maximum amount of Rs 10L.

GROUP INSURANCE

Dr. Vithalrao Vikhe Patil Foundation paid the group insurance amount of all employees, which covered Rs 1,00,000/- for personal accidents and Rs 2,00,000/- for road accidents (189 people paid by the college per year).

CASUAL LEAVE

The maximum number of casual leaves in a calendar year is 15 for teaching and 12 for nonteaching.

EARNED LEAVES

Then non-teaching staff of the institute will be eligible to earn leave of 30 days for a year. For teaching, the non-availed vacation days, will be converted to EL; three days count as one EL.

MEDICAL/SICK LEAVE

Teaching and non-teaching staff are eligible to avail maximum 10 medical leave for a year.

MATERNITY LEAVE

Women employees of the Institute are granted maternity leave with pay for a period of three months.

SUMMER/WINTER VACATION

Forty days of summer and twenty days of winter vacation shall be given to the entire teaching staff on a rotational basis. This non-availed leave will be converted to earned leave (EL).

DUTY LEAVE: The institute provides duty leave for various university work, seminars, conferences, workshops, and any other academic work with financial support.

PERMISSION TO ALLOW FOR SOME PERSONAL WORK

STAFF QUARTER: We have a staff quarter for the director, faculty, and staff.

TRANSPORT: We provide concessional transport facility to employee.

All teaching and non teaching employees and students of IBMRD will get treatment and testing benefits from Dr. Vithalrao Vikhe Patil Hospital at concessional rates.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response:

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
09	00	06	05	01

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response:

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	25	18	15	29

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	13	16	16	16

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

a) Institutional strategies for mobilisation of funds and the optional utilization of

Resources-

The institute's sources of income include the tuition that students pay and scholarships that the Central and State Governments offer in the form of tuition because it is a private, unaided institution or is self-funded. As well as grant from the University for the Acquisition of recreational equipment, organising workshops, seminars, and conferences, the college also receives income from other sources, getting a nonprofit organisation The Dr. Vithalrao Vikhe Patil Foundation transfers the surplus to the following year and adjusts the shortfall.

Our annual financial records are audited by a Chartered Accountant, and we produce an estimated budget and expense statement. The audited income and expense statement is available on our website as a necessary disclosure.

The director and accounts department make all significant financial decisions after consulting with management.

The following parts investigate and verify all significant financial transactions:

- Salary of the Teaching Staff, Non-Teaching Staff, and Cleaning Staff.
- Training and placement
- Software & Internet charges
- Library Books / Journals
- Repair & maintenance
- Printing & stationary
- Equipment & consumables
- Furniture & electricity maintenance
- Electricity and water bills.
- Furniture & Fixtures

Approval Process: ADD-Audit BCUD Grants

1. The institute adheres to the utilisation of the budget approved for academic expenses and administrative expenses by the management.
2. After final approval of the budget, the purchasing process is initiated by the account department, which includes the account officer. The quotations are called, and after the negotiations, the purchase order is placed by the management.
3. The payments are released after delivery of the respective goods, and payment is done as per the terms and conditions mentioned in the purchase order.
4. All transactions are transparent through bills and vouchers. The bill payments are passed after testing and verification of items. Major payments are paid through the bank, by cheque, or online.
5. Respective faculty members ensure that suitable equipment or goods with the correct specification are purchased.
6. The entire process of the procurement of the material is monitored by the HODs of the concerned departments and the director of the institute.
7. A financial audit is conducted by chartered accountants every financial year to verify the necessary financial compliance.

b. Audits:

Internal Audit: Internal audits are conducted by the Registered Chartered Accountant Firm. Their team

comes quarterly without any notice to our office and checks all financial records and reports, and they report deficiencies in documentation, misappropriation of amounts, and all types of transactions. Internal auditing helps to understand the exact financial situation of the institute.

External Audit: An external audit is conducted by a chartered accounting firm. This audit is conducted at the end of every financial year. In this audit, they check the budgeted and related expenses and their documentation. The appropriate action has been taken after the detailed report presented by the external auditor.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Institute has an Internal Quality Assurance Cell (IQAC), established on 16th May 2016; its aim is to improve the overall quality of academic and administrative functioning of the Institute. The IQAC is responsible for academic quality initiatives, quality assurance, and quality improvement. The IQAC has prepared a 'Quality Assurance Policy' for standardizing the procedures and practices. The IQAC periodically reviews academic and administrative functioning outcomes and improves the processes. The IQAC has contributed significantly to strategizing, formulating, standardizing, and implementing various quality policies, initiatives, and procedures. Some of the best practices for institutionalizing quality assurance strategies and processes are as follows.

1-Enterprise Resource Planning (ERP)-

The Institute uses Enterprise Resource Planning (ERP) software, 'Smart School MIS.' ERP is organizational process management software. The software is a highly scalable, secured, and complete solution for the Institute. It is a system of integrated applications for managing academic and administrative activities. The Institute uses ERP to address many vital tasks related to the teaching-learning process, educational / administration planning, implementation, and control.

2-System of Record Keeping and Documentation-

To bring uniformity and consistency in reporting different activities in the Institute, an initiative was

taken to formalize reporting procedure. All the activities are documented and written systematically. The coordinator of each activity prepares the activity report and maintains the activity report file, including all the supporting documents like commnunications, notices, attendance, feedback, photographs, etc. The activity report and pictures are given for uploading on the website. The file containing documents are maintained by the IQAC and updated by the coordinators.

3-Academic Monitoring System-

There is a system of monitoring academic activities periodically. Academic Committee comprises of academic conveners of MBA and MCA of the Institute and is responsible for planning and execution of overall academic activities. The Academic Committee shall prepares the academic calendar, which is based University curricular calendar, planned cocurricular, extracurricular, and extension activities, in accordance with the guidelines of the AICTE and on the discussions in the CDC and the IQAC.

The faculty and the Academic Committee (AC) closely monitor students' attendance to identify the defaulters. In addition, we have in place academic conveners and faculty advisors to counsel in such cases.

There is a monitoring system for syllabus coverage, and extra lectures are scheduled as and when required. The academic committee analyzes examination results, and the remedial session is planned if needed.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response:

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender equity in curricular and co-curricular activities

DVVPF's Institute of Business Management and Rural Development promotes gender equity in Admission process, teaching learning process and evaluation process for student's .Every student treated equally, irrespective of gender. In classroom also IBMRD has rotational policy of seating arrangement, so that both male and female student gets equal opportunity.

For Female faculty members equal opportunity provided for Promotions, rewards and appreciations with Male faculty members.

Female faculty members are also provided equal opportunities for deputation to conferences, FDPs and seminars and the pay scales, grade pay, incentives, gratuity and other facilities are provided equally to male and female staff without any discrimination.

Gender sensitization in curricular and co-curricular activities

IBMRD promotes the cause of gender equity and sensitizes the staff and students to gender-based challenges and concerns. In addition, the Institute shows gender sensitivity in providing facilities and conducting activities toward women's empowerment. For organization of Seminars, Conferences and FDPs Female staff and students are given equal opportunities.

Facilities for women on campus

DVVPF's Institute of Business Management and Rural Development has separate common room for Girl students. Internal Complaints Committee as per the SPPU Norms. IBMRD promotes the cause of gender equity and sensitizes the staff and students to gender-based challenges and concerns. In addition, the Institute shows gender sensitivity in providing facilities and conducting activities toward women's empowerment.

Safety and Security:

The persons are allowed to enter the Institute campus after security checks at the entrance. The Institute has installed CCTV Cameras at different locations, such as the Entrance, Computer Centre, Library, Language Lab, Corridors, Exam control Room, etc. In addition, security is provided at the ladies' hostel

premises. Rector takes care of the safety and security of girl students.

Activities related to Gender Sensitivity and Women Empowerment: Gender sensitization programs, appointed gender champions to monitor gender issues on the campus.

National / International Days-

IBMRD celebrates national and international commemorative days to inculcate constitutional responsibilities, instill patriotic spirit, and foster unity among fellow citizens.

International Women's Day (**IWD**) is celebrated annually on 8th March every year to commemorate women's cultural, political, and socioeconomic achievements.

International Yoga Day-International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline and tradition of well-being for thousands of years in India.

Management Day : IBMRD celebrates Management day every year to commemorate Birth anniversary of Management Guru Mr.Peter Drucker.

Independence Day is celebrated in IBMRD on 15th August every year.

Republic Day is celebrated on 26th January every year

Mahatma Gandi Jayanti : IBMRD celebrates Mahatma Gandhi Jayanti on 2nd October

Ambedkar Jayanti: IBMRD celebrates Dr Babasaheb Ambedkar Jayanti on 14th April every year

Maharashtra Day: is celebrated on 1st of May

Marathi Bhasha Din is celebrated every year on 27th February

Celebrating Various Festivals- All religious and cultural festivals are celebrated every year in IBMRD to inculcate feelings of joy, harmony, and togetherness and develop leadership and motivational managerial skills among students of IBMRD.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

> 1.**Alternate sources of energy and energy conservation measures**

2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response:

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response:

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

We believe in unity in diversity. That's why our students respect different religions, languages, and cultures. Therefore, we greet and wish each other at various festivals and invite them to have a feast to get introduced to one's culture, to have amicable relations, and to maintain religious, social, and communal harmony.

We have employees and students from different regions of Maharashtra like, Vidarbha, Marathwada and Western Maharashtra which has regional geographical and linguistic tone differences. IBMRD provides inclusive environment of tolerance and harmony to provide equal opportunities for their overall development.

IBMRD have employees and   students from different socio- economic backgrounds   like Sc/ST/OBC/VJNT /SEBC   . IBMRD Provides inclusive environment of tolerance and harmony to provide equal opportunities for their overall development.

We organize the Spandan-mex- an inter-institute competition in which events like traditional dress competitions and fashion shows are scheduled, reflecting cultural diversity and harmony among students. In this competition, students wore different attire representing different states, religions, and cultures. Through this activity, students get acquainted with our nation's diverse cultures and help develop tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Our Mission aims to create wealth creators so that we always strive for excellence in our academic and cultural events. The students are exposed to all occasions like Ganesh Festival, Dahi-Handi, Management Day, and BASE programs. Institute organizes several activities to build and promote

an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the Initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The Institute and its teaching and nonteaching staff jointly celebrate the cultural and regional festivals. In addition, Institute's student development Board organizes all events for the overall growth of students.

At Institute of Business Management and Rural Development, students and the employees are made aware of constitutional obligations, constitutional values, rights, duties, and responsibilities of citizens, which enable them to conduct themselves as responsible citizens.

The Institute conducted awareness programs on cleanliness, Swatch Bharat, etc., involving students. The Institute establishes policies that reflect core values. A code of conduct is prepared for students and staff, and everyone should obey the conduct rules. As per University guidelines, courses like professional ethics and human values in the constitution of India are framed as a small step to inculcate constitutional obligations among the students.

A separate NSS unit is started exclusively to encourage the students, and the unit is successfully conducting activities to serve society.

We celebrate national constitution day on 26th November every year, wherein we take an oath to abide by constitutional norms; we as citizens must have rights and duties, which are shared with the students and all staff members on the occasion of constitution day.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practices-1

1) Title: BASE PROGRAM

2) Objectives of the Practice: Basic Ability and Skills Enhancement cells are in operation to enhance students' basic skills and abilities.

1. To enhance the communication skills of students.
2. To inculcate and develop leadership qualities among students.
3. To train students to develop analytical skills and critical thinking decision-making skills.
4. To prepare students for the interviews.
5. To create the personality of students in 360 degree.

3)The Context: To prepare students to enter the workforce or further their education, two-year institute programs should provide experiences that go beyond management knowledge alone to develop other critical skills necessary for effective and productive professionals. Strategies for helping students acquire skill sets needed for successful careers include offering courses dedicated to student skills, integrating student-skill-focused activities into regular curricular offerings, and engaging students in research and internship experiences. Regardless of the approaches used, programs should also assess student skills and adjust the curriculum to maximize their development.

4) The Practice:

I. Problem-solving and Critical Thinking Skills: Management education should develop students' ability to analyze and evaluate information objectively

II. Students should be able to: Present information in a clear and organized manner.

III. Team skills: solving problems and addressing management challenges often involves multidisciplinary teams, and teamwork and leadership skills are critical to success in the workplace.

IV. Ethics

Conducting sessions on Business Ethics and the need for ethical practices. It serves the public interest and proactively protects the health and safety of co-workers, consumers, and the community. Present research results or comments on scientific matters with care and accuracy, without unsubstantiated, exaggerated, or premature statements.

V. Management Skills

Essential student skills include the ability to retrieve information efficiently and effectively by searching the management literature, evaluating management articles critically, and managing many types of management information.

VI . Career Preparation

Students should learn skills associated with identifying and pursuing employment opportunities, such as networking, resume writing, and interviewing.

5) Evidence of Success:

The evidence of success can be seen from the rise in confidence level and communications skills of our students. Students of MBA and MCA have started to give presentations in classrooms in a polished manner; they participated in college events as anchors and competitors. As team members, students learn to work toward a team goal, support teammates, and collaborate on developing a group plan.

6) Problem Encountered and Resources Required: Issues like identification of appropriate resource person, availability of experts, financial constraints, and challenges like suitability of expert's knowledge with MBA or MCA curriculum. Identification of strengths and weaknesses of students and organizing expert sessions to enhance their essential ability was the prime task. Identifying experts and confirming their dates was a big problem, which was solved under the guidance of the Director of the institute and CDC.

7) Other Information: Nil

7.2.1 –Best Practices-2

1) Title: SPANDAN-MEX

2) Objectives of the Practice: To identify and develop Managerial skills among students along with Entertainment.

1. To provide a platform for students to practice and implement communications skills.
2. To provide a platform for students to develop leadership qualities.
3. To provide opportunities for students to apply planning, organizing, controlling, directing, and motivational skills learned in the curriculum.
4. To provide opportunities for students to apply Financial management skills, like sourcing funds, allocation of funds, and controlling funds

3)The Context: A district level Intercollegiate competition is organized every year to identify hidden talent among students and to implement management fundamentals like planning, organizing, budgeting, coordinating, and controlling what students learn in the management education curriculum, which benefits students to sharpen their skills, it also develops leadership and teambuilding abilities of students.

4) The Practice:

I. Planning: Management education should develop students' ability to analyze and evaluate information objectively.

II. Organizing Effective communication is vital in all careers.

III. Team skills: Facing and solving problems most appropriately is a vital managerial skill.

IV. Directing: As a team leaders, Management students should be able to direct the team and subordinates accordingly to achieve the goal.

V. Entertainment: SPANDAN-MEX is SPANDAN plus **M**anagement **E**ntertainment **X** Factor, as the name suggests. It nurtures Managerial skills with a blend of Entertainment which helps to identify X factor among students, which provides a platform for undergraduate students to explore their abilities.

5) Evidence of Success:

The evidence of success can be seen from the rise in confidence level and communications skills of our students. Students of MBA and MCA have started to give presentations in classrooms in a polished

manner; they participated in college events as anchors and competitors. As team members, students learn to work toward a team goal, support teammates, and collaborate on developing a group plan.

6) Problem Encountered and Resources Required: To implement any plan requires close and continuous monitoring. Resources are scarce; resource management was a big issue during the organization of Spandan-mex.

7) Other Information: Nil

File Description	Document
Any other relevant information	[View Document](#)
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institution has established ENTREPRENEURSHIP DEVELOPMENT CELL (EDC)

Which has separate office well equipped with Furniture and coordinated by Training and placement department? ED cell includes Director of the institute, Training and placement officer, Faculty members and students representative. ED Cell organizes Various Entrepreneurship development programs throughout the year to inculcate Entrepreneurship culture among students.

ED cell includes Various List of Micro, small, medium enterprises, detailed project reports, various Licensing procedural information, Information of Government schemes of PMEGP CMEDP, DIC and MCED, Procedure of obtaining finance, Entrepreneurship Development Booklet.

To inculcate Entrepreneurial characteristics among students, ENTREPRENEURSHIP DEVELOPMENT CELL (EDC) is established at the Institute of Business Management and Rural Development. ENTREPRENEURSHIP DEVELOPMENT CELL (EDC) helps create entrepreneurial culture in Management institutions and fosters entrepreneurship for generating wealth and employment by Management persons. The EDC's role in the Institute is to motivate and promote entrepreneurial culture amongst MBA and MCA students. The Incubation cell is also integrated with the EDC to find and teach the skills necessary for entrepreneurship in the Institute of Business Management and Rural Development. The faculty members with experience understand the needs of students, and the EDC facilitates all the required activities for developing business acumen in the students of management. IBMRD has the requisite expertise and state-of-the-art infrastructure. The mission of the EDCs is to

establish institutional mechanisms to create entrepreneurial culture in academic institutions to foster the growth of innovation and entrepreneurship among the faculty and students.

BACKGROUND (EDC) -the Institute was established on its initiative in the year 2014 by the Director of the IBMRD has been actively conducting programs in entrepreneurship with concerted initiatives to promote entrepreneurship among the students. The objective of promoting entrepreneurship among the youth is to nurture a passion for self-employment. This will open gates for creating new knowledge-based innovative hi-tech ventures, industries, a new breed of technopreneurs, and more avenues of employment opportunities, thus turning job seekers into job creators and, in the process, leading the nation towards industrial excellence and self-reliance. The Entrepreneurship Development Cell of this Institute aims to achieve the above.

In line with the Academic curriculum of the MBA and MCA syllabus, faculty members continuously motivate students to become entrepreneurs, which can generate employment. In addition to subjects taught in the curriculum, IBMRD organizes various seminars, webinars, and Expert sessions for Entrepreneurship development.

The institution has a well-defined student mentoring system wherein individual attention is provided to every student. Faculty Members are nominated as mentors (faculty advisors). Each student is assigned a faculty mentor (faculty advisor) who tracks the student's progress, occasionally providing personal guidance and counseling for Entrepreneurship development. Students can seek advice from their allocated faculty not only in the field of education but also in their career progression and future endeavors.

Orientation programs are conducted to sensitize the students about the various opportunities under various Central and state government schemes Prime Minister Employment Generation Program (PMEGP) and Chief Minister Employment Generation Program (CMEGP). In addition, placement and career counseling services are available to students through the Placement Cell/Committee. During counseling, the students are encouraged to discuss their problems related to new ideas, innovations, creativity, academics, personal, etc. Such counseling has yielded fruitful results for students in terms of the incubation of budding entrepreneurs from students.

The students get Entrepreneurship development guidance from the concerned teachers apart from the EDC as there is a subject in the MBA curriculum, Entrepreneurship development, which also facilitates the process of Incubation of Entrepreneurs. To assist the student's progress as an entrepreneur, the Institute organizes visits to Exhibitions, organization of Food festivals, organizing Industrial visits of MBA/MCA students. The student-centric methods encourage active participation and involvement of students. The student-centric methods include experiential learning, participative learning, problem-solving methodologies, etc. The student-centric techniques used by the Institute make Entrepreneurial education understandable and exciting.

 EDC at IBMRD is managed and driven by MBA & MCA students under the guidance of Training and Placement Officer. In addition, the cell organizes various activities centered on promoting entrepreneurship among students.

 The pedagogy-EDC prepares students pursuing programs like MBA & MCA at IBMRD for their entrepreneurial venture through its well-drafted pedagogy, which includes-

· Orientation and Motivation

· Opportunity assessment

· Kick starting the Entrepreneurial campus

· Business Planning workshops

· Market Analytics

· Team Building

· Managing funds/ entrepreneurship finance

· Social Entrepreneurship locally in the area

COLLABORATIONS WITH DICS, MSMES, MCED, AND AUTO CLUSTER OF MIDC

One of the strategies for quality improvement in teaching and learning is to make the wisdom more students centric. The IQAC, through the AAC (academic audit committee), frequently collects and analyses students' feedback on the quality of teaching learning and provides suggestions for improvement. Institute collaborates with DICs, MSMEs, MCED, and an auto cluster of MIDC in Ahmednagar. We organize expert lectures from successful entrepreneurs, experts from DICs, and Alumni. Students visit these organizations for guidance and live experience. Institute collaborates with DICs, MSMEs, MCED, and an auto cluster of MIDC in Ahmednagar. We organize expert lectures from successful entrepreneurs, experts from DICs, and Alumni. Students visit these organizations for guidance and live experience. On 10th October 2019 Memorandum of Understanding between Dr.Vithalrao Vikhe Patil Foundation and MCED (Maharashtra Center for Entrepreneurship Development) was signed to facilitate and speed up the entrepreneurship development process among students of IBMRD.

IBMRD faculty Dr. Rajendrasing Pardeshi is appointed as a Member of the Advisory Committee of MCED- Maharashtra Center of Entrepreneurship Development, Ahmednagar, which facilitates the growth of Entrepreneurship development of IBMRD students.

EVIDENCE OF SUCCESS: Our star Entrepreneurs are Mr. Nikhil Iwale, Shantawati Industry, MIDC, Supe. ,Mr.Mahesh Datir is working in Agri. produce Marketing system with his firm in Wagholi, Shevgaon, Mr. Swapnil Kawale is working in the field of hospitality and tourism sector., Mr. Anurag Gonge has a plant of Solar panels in MIDC Ahmednagar.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

1. Ph D Research centre at the institute
2. Best college award for the institute by the Savitribai Phule Pune University
3. Academics as per University guidelines
4. Organizing students development activities through BASE programs
5. Active participation of students in NSS
6. Active entrepreunership development cell

Concluding Remarks :

The Institute has a clearly stated vision, mission, and quality policy which spells out its strategic intent. The Institute has a decentralized system of governance and uses a participative management style.

The Institute is at a prime location with state-of-the-art physical infrastructure. The Institute provides a very conducive environment ideally suited for academic pursuits.

The Institute offers full-time MBA and MCA programs based on CBCS. The Institute ensures effective curriculum delivery through a well-planned process. The Institute provides value-added programs for enhancing the employability of students.

The Institute has well-qualified, competent, and experienced faculty members. We have 08 faculty members with a doctorate, and 07 are pursuing PhDs.

The Institute uses innovative, interactive, and ICT-enabled teaching-learning processes to make education meaningful, understandable, and enjoyable. We organize various co-curriculum events; these activities lead to the development of the holistic personality of students. All these efforts have led to high academic results and a good placement record.

The Institute teaches research culture among faculty members and students. The Institute has an eco-friendly campus. The Institute undertakes social activities through NSS. The Institute collects feedback from all stakeholders and tries to improve the quality of our graduates.

Professional development is the key to keeping all stakeholders updated with the latest updates. We regularly organize Alumni meetings on campus, and the Alumni interaction with the students is facilitated online and offline.

We have a Ph.D. research center, and our faculty members have published papers in reputed journals; we also organize events for community development like NSS, Tree plantations, clean and Green India, etc.

We have organized state / national level seminars and webinars and successfully conducted international conferences in online and offline modes.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :20 Remark : As per the supporting documents provided by HEI .
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** Answer before DVV Verification:
3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification:

2.1.2.1 — Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
90	90	75	59	75

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
68	64	54	48	60

2.1.2.2 — Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

3.3.1.1 — Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

| 32 | 21 | 09 | 02 | 05 |

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
27	16	11	02	06

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>17</td><td>01</td><td>04</td><td>02</td><td>09</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>1</td><td>0</td><td>0</td><td>0</td></tr></table> Remark : As per the supporting documents provided by HEI excluding the ISSNs
4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 180 Answer after DVV Verification: 180
5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability* *1. Soft skills* *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above
5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance**

	3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above
5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
08	00	07	08	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	3	3	3

Remark : As per the supporting documents provided by HEI .

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
25	17	30	14	32

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	25	18	15	29

6.3.3.2. **Number of non-teaching staff year wise during the last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	13	16	16	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

10	13	16	16	16

Remark : As per the supporting documents provided by HEI .

6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: A. Any 4 or more of the above
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : As per the supporting documents provided by HEI .

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------
72.35	122.98	102.28	82.13	114.17 | Answer After DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------
70.42	101.69	78.63	55.67	84.19	